

Arianna Stolt

UX Examples

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Mastercard App Launchpad

Created flow, screens and transitional interactions for the process of opening/accessing Mastercard's new "app store" for Mastercard-only branded apps.

MasterCard App Launchpad / Launchpad Access Location

IN-APP LAUNCHPAD ACCESS, OPTION A

IN-APP LAUNCHPAD ACCESS, OPTION B

SLIDING TRANSITION

- 1. OPTION A - LAUNCHPAD NAV LINK**
Fixed icon linking to external Mastercard app website appears in permanent nav bar of all Mastercard applications. On tap, launches App Launchpad.
- 2. OPTION B - MENU LINK**
Icon and link to external Mastercard app website appears in menu (menu icon appears in top left corner) of all Mastercard applications. On tap, launches App Launchpad.
- 3. SLIDING TRANSITION**
After user taps App Launchpad link/icon, Launchpad site slides in from the bottom or right (TBD)

MasterCard App Launchpad / App Landing Page (Phase 1)

LANDING PAGE, LIST VIEW

SLIDING TRANSITION

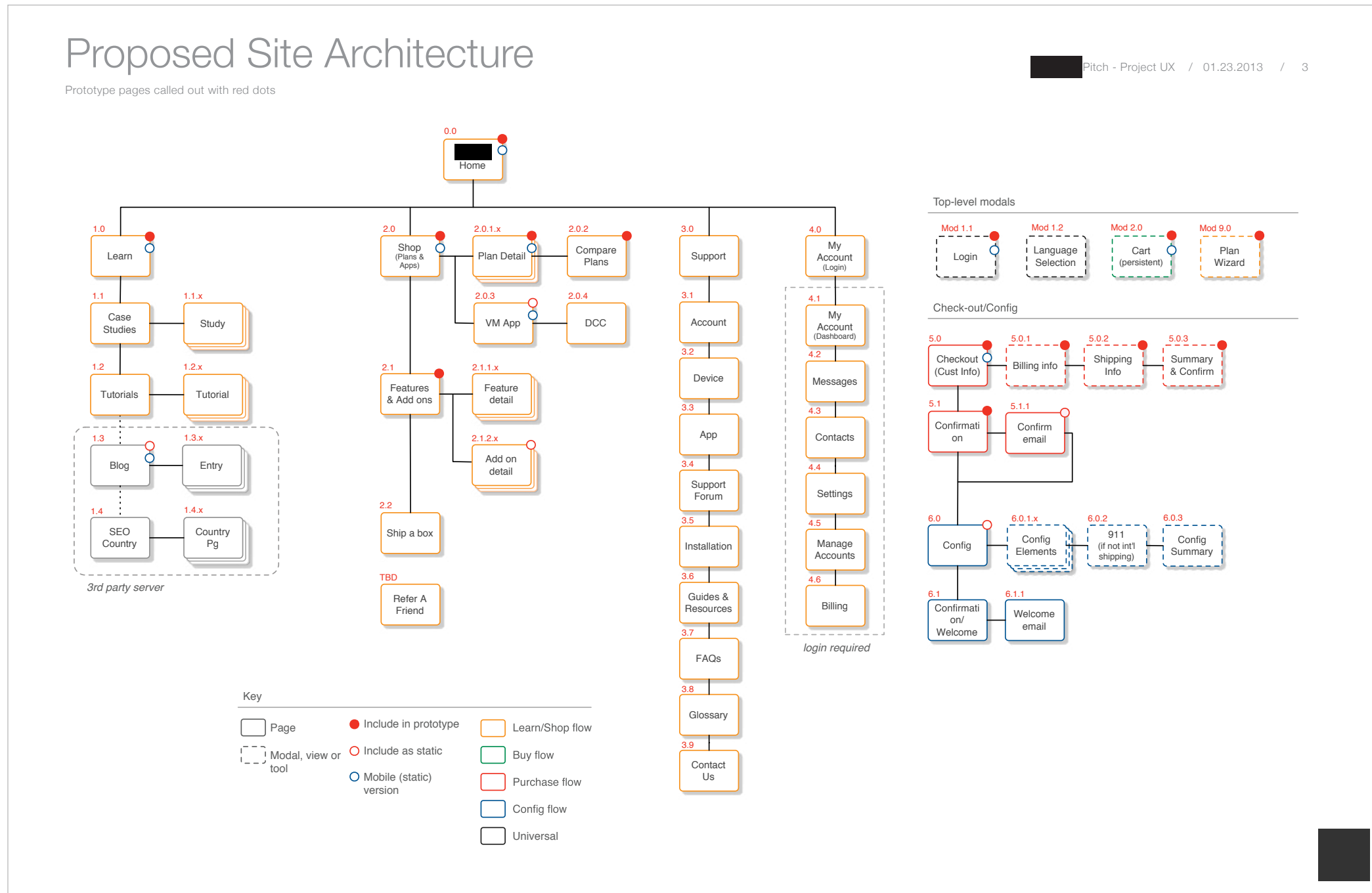
- 1. BROWSER TITLE BAR****
In-app modified browser title bar - page title appears here, page URL is hidden
- 2. BACK ARROW**
On tap, closes MasterCard App Launchpad and returns user to original MasterCard app used to open Launchpad
- 3. BROWSER NAV BAR****
In-app modified browser navigation bar: (L-R: back button, forward button, page reload button, share button)
- 4. APP ICONS, LIST VIEW**
App icons appear in List format (single column).
- 5. SLIDING TRANSITION**
After user taps App icon, Detail page slides in from the bottom or right (TBD)

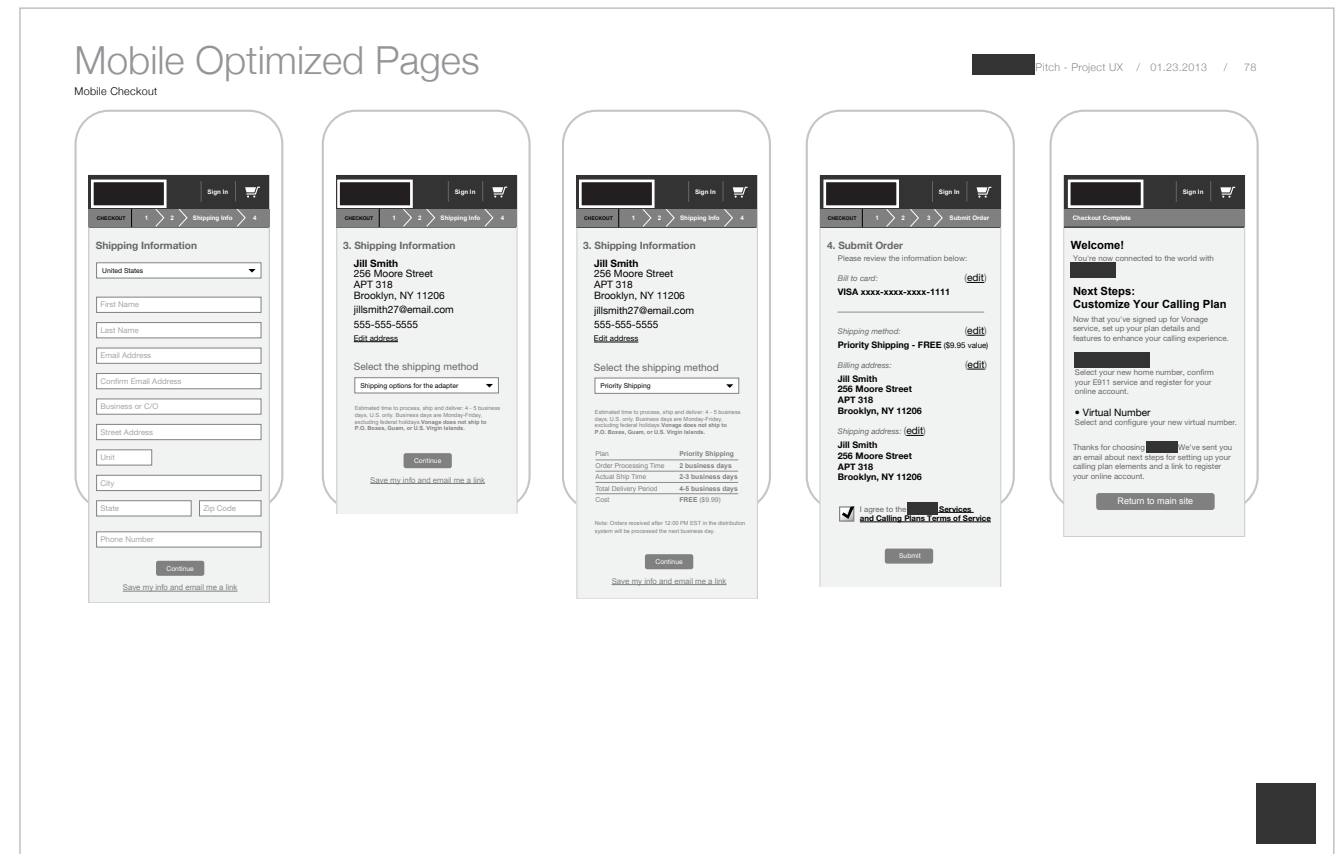
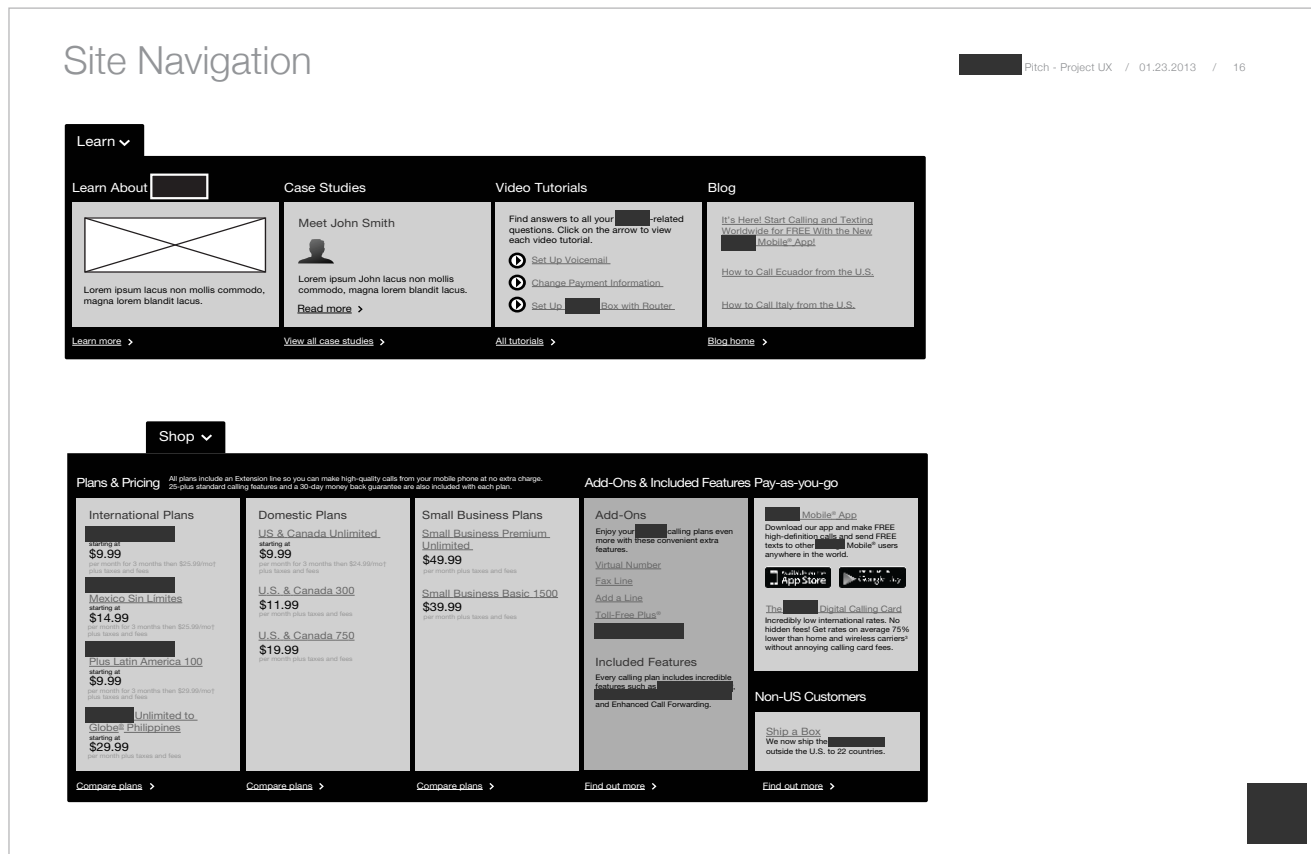
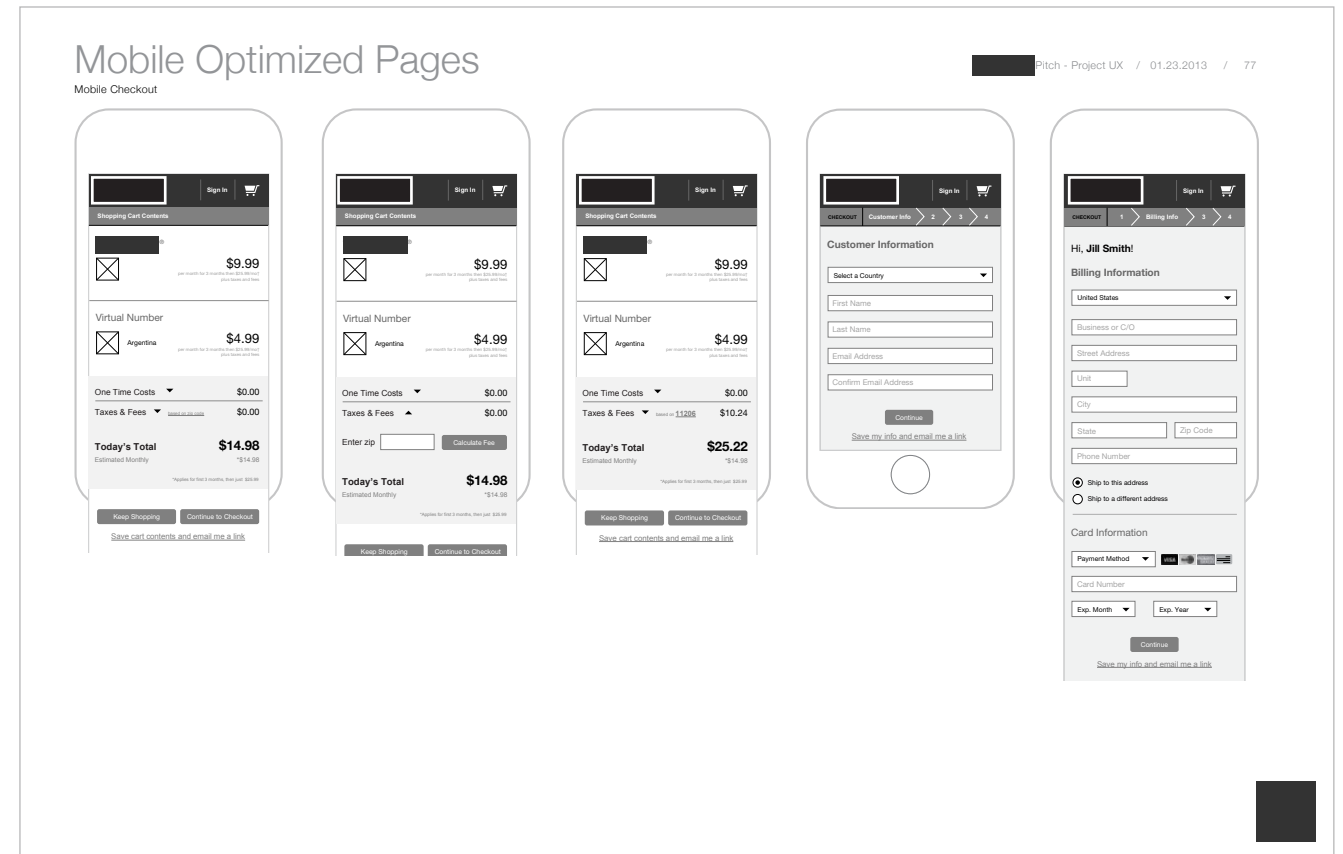
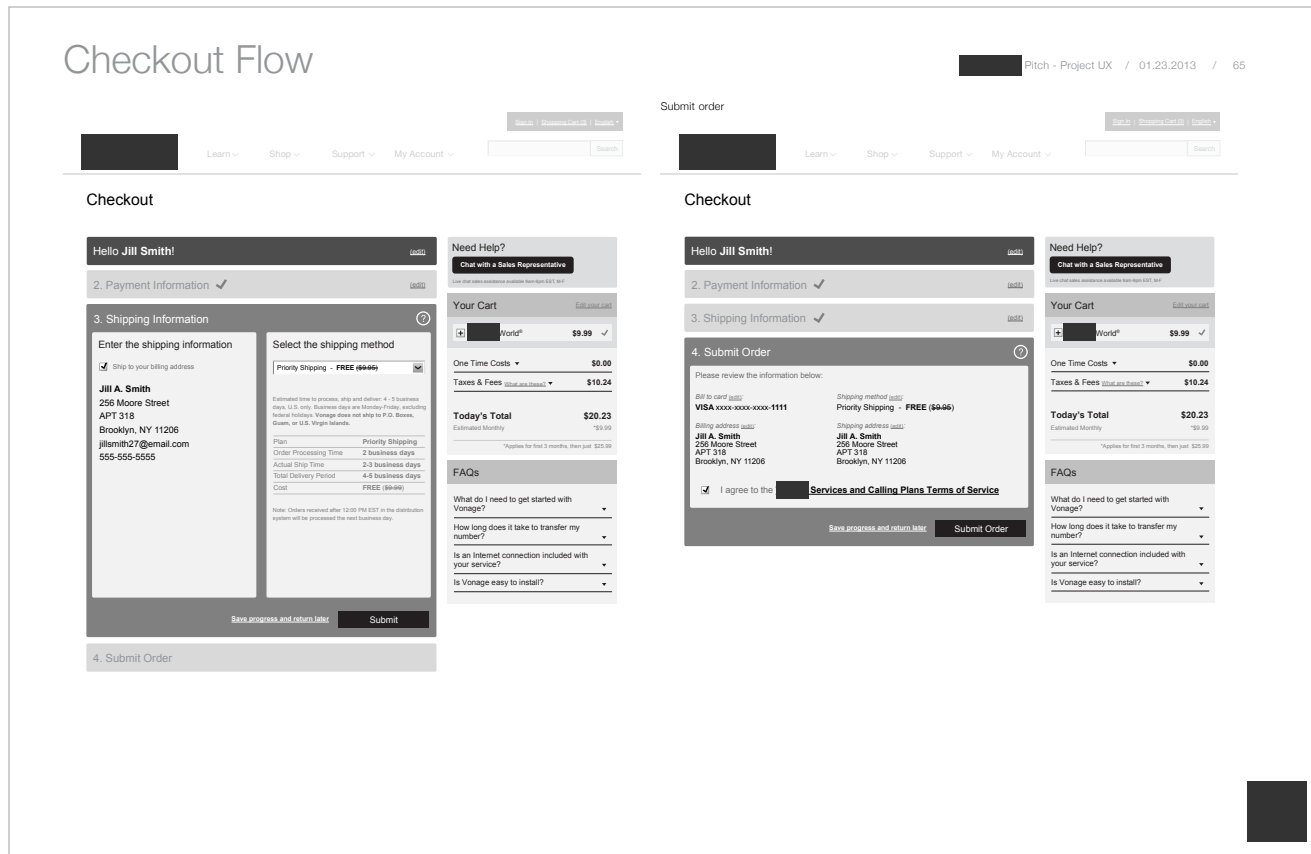
****In-app functionality**

TECHNICAL NOTE:
In application web browser functionality to be implemented by MasterCard application team.

Telecommunications Product B2C Responsive Website

UX for a top-down redesign of a website for a telecommunications client. Created for advertising agency pitch to an existing client. Agency wanted to demonstrate untapped potential that could be unlocked by complete website overhaul. I was part of a small team that edited, restructured and created a mobile version of client's existing site.

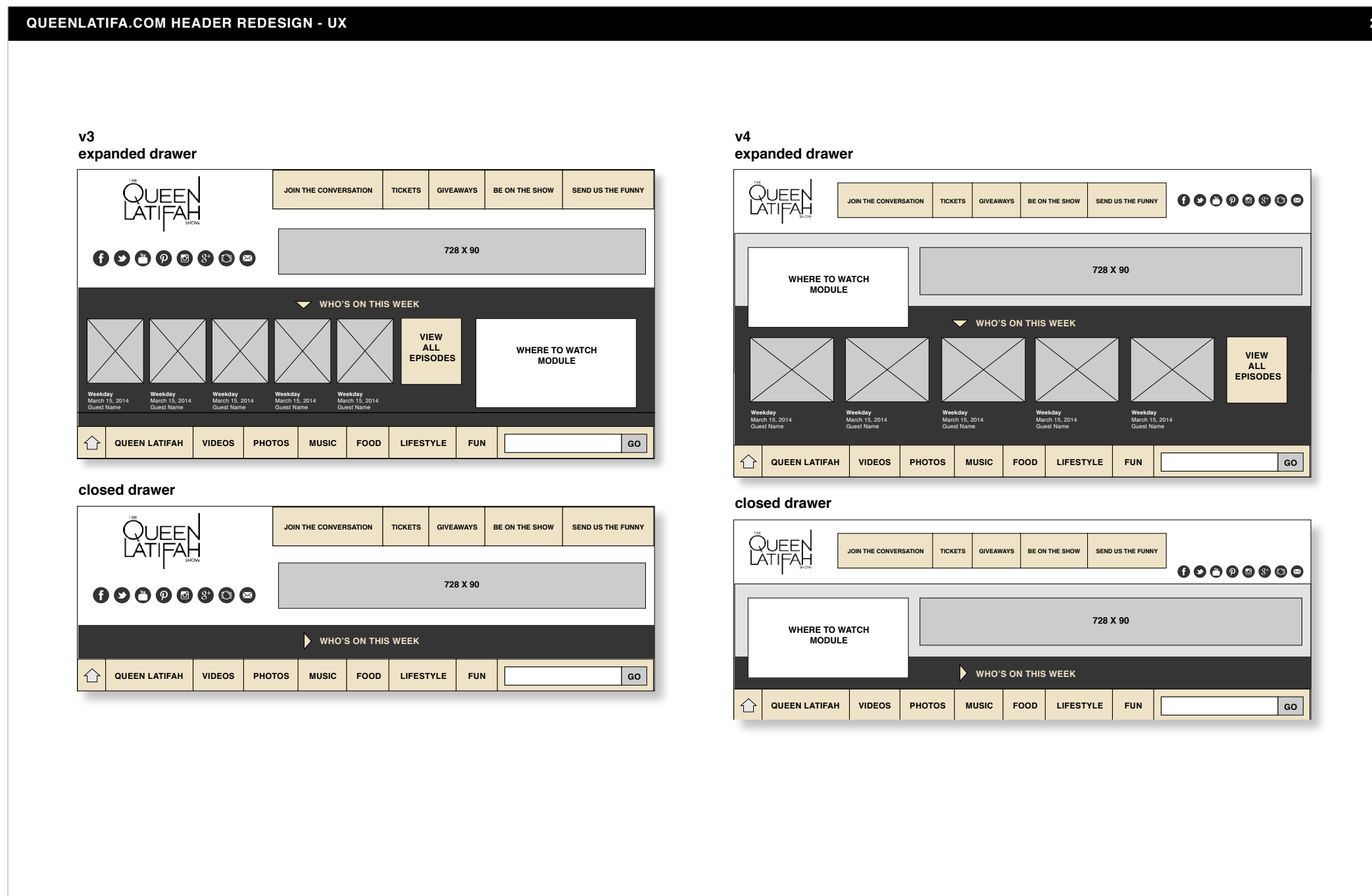




Queen Latifah Header Redesign

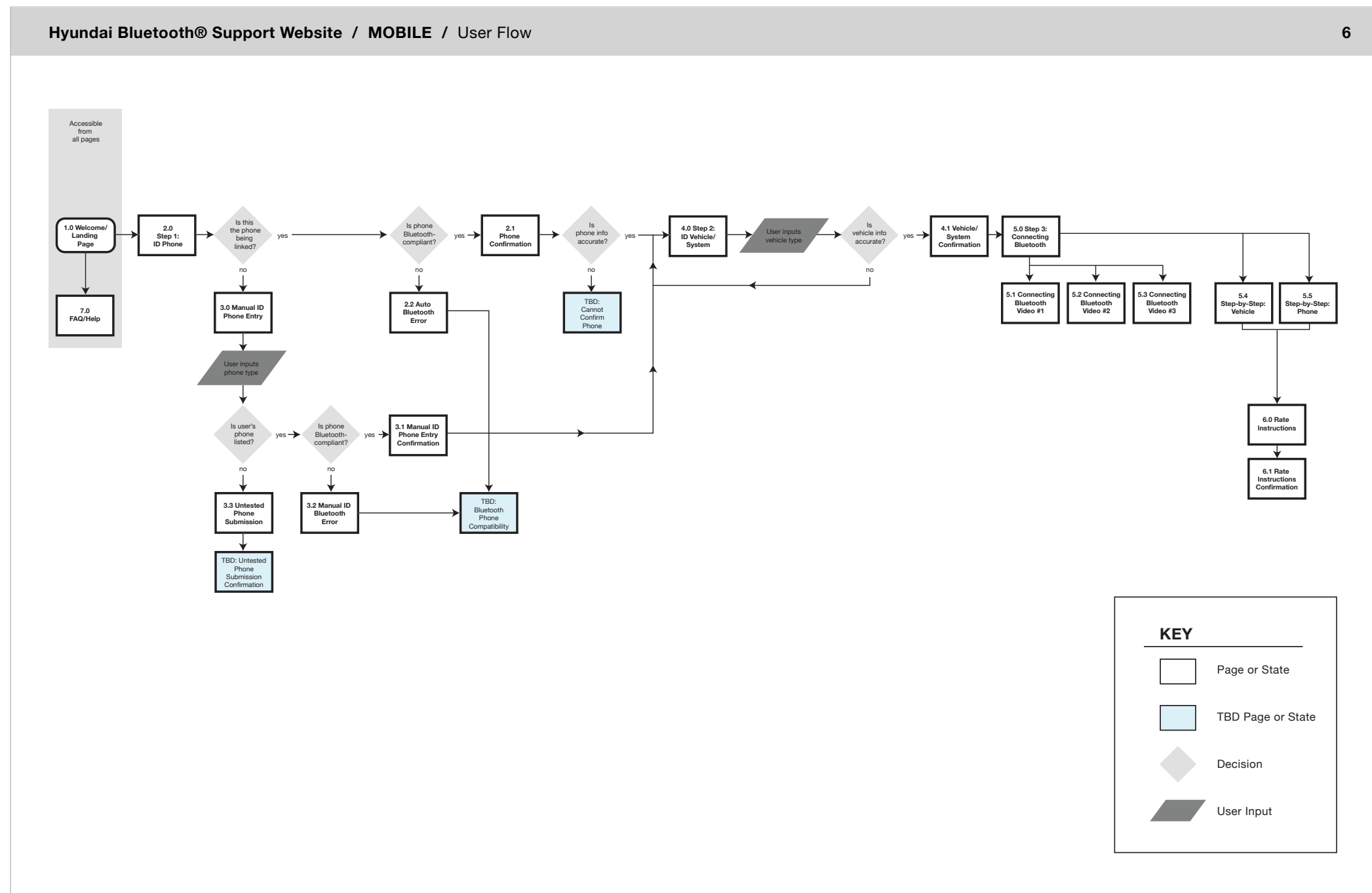
Redesign of Queen Latifah's current website header - current header was template-based. The team wanted a reconfiguration of the current elements in the header, minus the newsletter email signup, which was too easily confused with the search field.

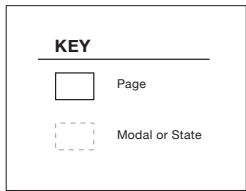
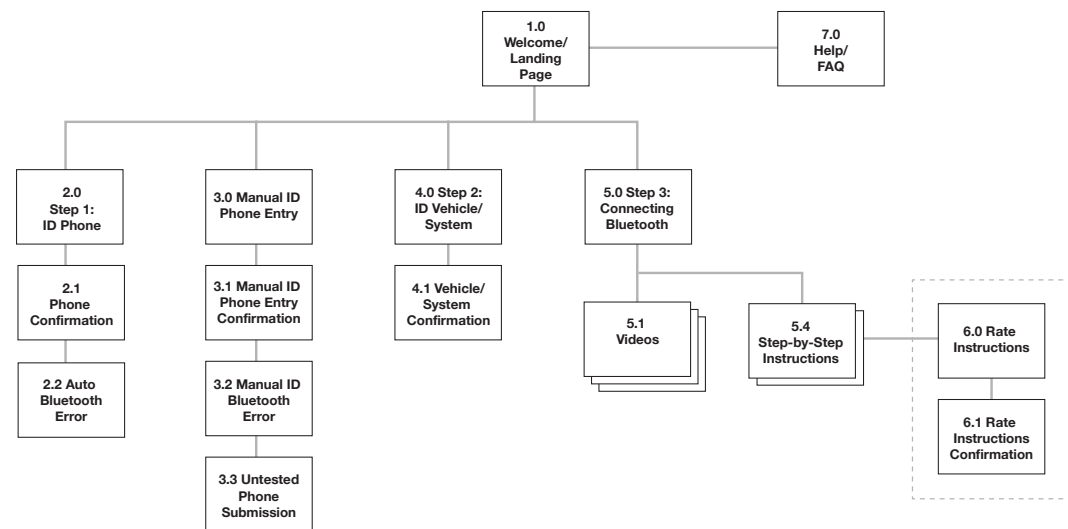
[Click here](#) to view live version of my final header design.



Hyundai Bluetooth Support Website

Simplified, streamlined redesign of existing Hyundai website that serves as a 'wizard' to guide users through the steps to connect their Bluetooth-enabled mobile device to their Hyundai vehicle - in this particular case, mobile and desktop/tablet sites serve different functions as the mobile website serves as a guide for connecting that device to the automobile whereas the desktop site serves as an instructional guide for connecting a separate mobile device.





2.0 ID PHONE

MOBILE PHONE SUPPORT

Your Phone Step 1 of 3

APPLE IPHONE 5

OK

Pair a different phone

HELP/FAQ

TERMS OF USE | PRIVACY | LEGAL

Hyundai is a registered trademark of Hyundai Motor Company. All Rights Reserved. © 2012 Hyundai Motor America

2.1 ID PHONE CONFIRMATION

MOBILE PHONE SUPPORT

Your Phone Step 1 of 3

SELECT YOUR PHONE

You will need a Bluetooth®-compliant model to use your Hyundai's Bluetooth® Wireless Technology System.

Select Your Carrier

Select Bluetooth® Equipped Phone

Submit

Don't see your phone? [Click here](#) to submit your phone's info to Hyundai for testing.

HELP/FAQ

TERMS OF USE | PRIVACY | LEGAL

Hyundai is a registered trademark of Hyundai Motor Company. All Rights Reserved. © 2012 Hyundai Motor America

2.2 AUTO BLUETOOTH ERROR

MOBILE PHONE SUPPORT

Your Phone Step 1 of 3

OOPS!

Your mobile phone is not Bluetooth® compliant.

You will need a Bluetooth®-compliant model to use your Hyundai's Bluetooth® Wireless Technology System.

OK

Pair a different phone

HELP/FAQ

TERMS OF USE | PRIVACY | LEGAL

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2.2 AUTO BLUETOOTH ERROR

MOBILE PHONE SUPPORT

Your Phone Step 1 of 3

OOPS!

Your mobile phone cannot be identified.

You will need a Bluetooth®-compliant model to use your Hyundai's Bluetooth® Wireless Technology System.

OK

Pair a different phone

HELP/FAQ

TERMS OF USE | PRIVACY | LEGAL

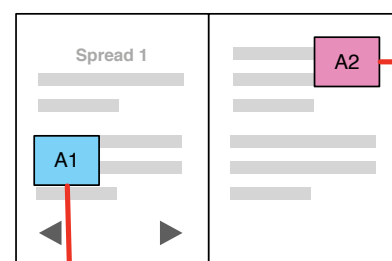
Hyundai is a registered trademark of Hyundai Motor Company. All Rights Reserved. © 2012 Hyundai Motor America

Pearson CCSoC iPad Software

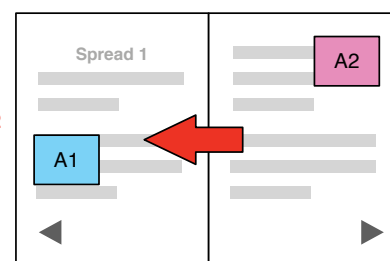
User experience design for grades 2-12 of Pearson iPad curriculum's Notebook Tool and e-reader features (annotations, etc.). Collaborated with SMEs and project managers. Determined functionality, flows and wireframes.

USER FLOW: COMMON READ w/ ANNOTATIONS

Spread w/ Annotations

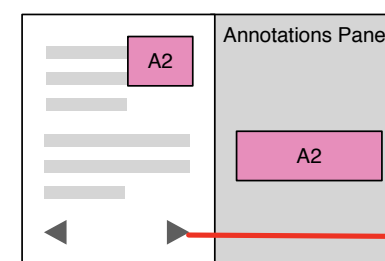


User taps
Annotation 2



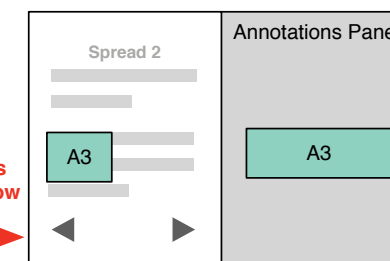
Common Read transitions /slides
to the left, Annotations panel opens
from right

Annotation 2



User taps
right arrow

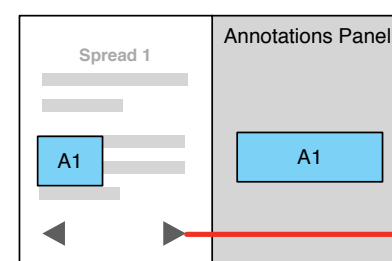
Subsequent Spread



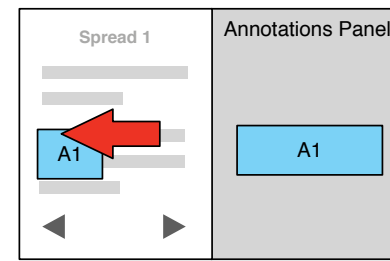
Next spread in Common Read transitions
into place, Annotations panel remains open

User taps Annotation 1

Annotation 1

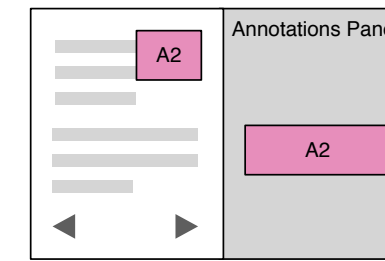


User taps
right arrow

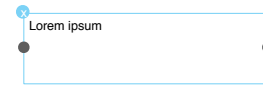


Common Read transitions /slides
to the left, Annotations Panel remains
open

Annotation 2

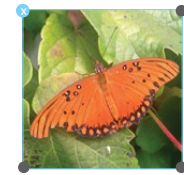


NOTEBOOK SELECTED OBJECT STATES



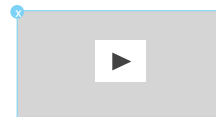
A. Text Boxes

Close button appears in upper left corner; outline borders Object. Resizing handles appear on left and right sides - vertical length resizes automatically as text is entered.



B. Images

Close button appears in upper left corner; outline borders Object. Resizing handles appear in all corners.



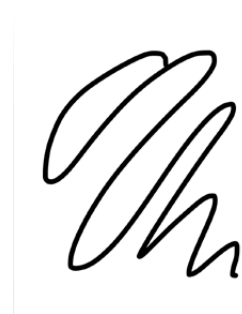
C. Video

Close button appears in upper left corner; outline borders Object. No resizing handles - Videos cannot be resized.



D. Interactive

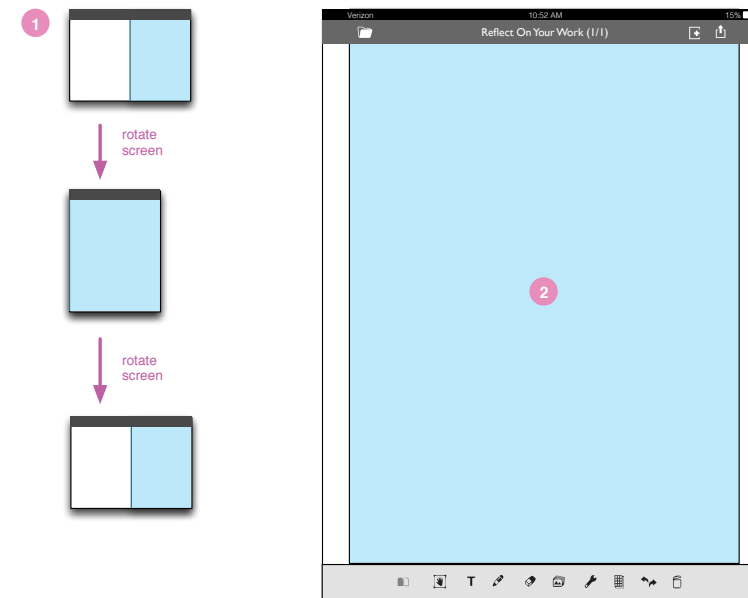
Close button appears in upper left corner; outline borders Object. No resizing handles - Interactives cannot be resized.



E. Drawing

Drawing layer cannot be selected.

iOS Portrait Notebook / Layout

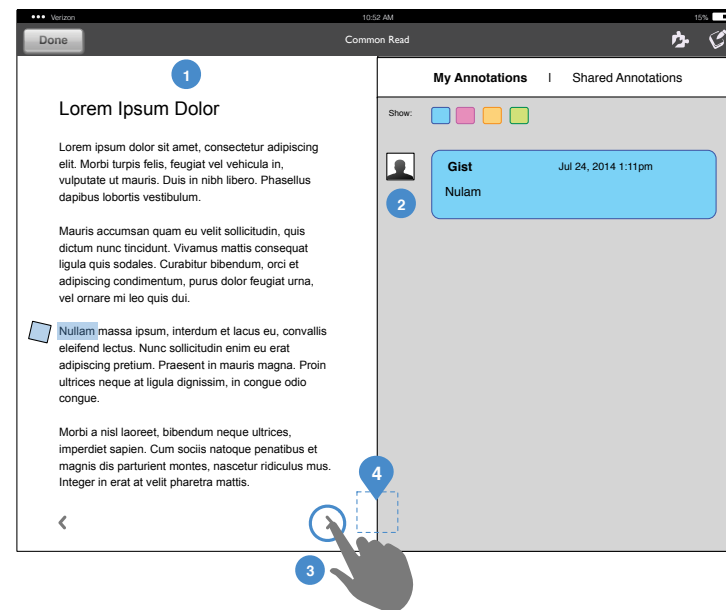


1. **Notebook Portrait View**
is ONLY triggered by changing tablet orientation to vertical while Notebook is open.

2. **Notebook Canvas**
Notebook canvas sits vertically between header & toolbar. Canvas does not use full-width to preserve proportions.

NOTE: Global Chrome bar does not appear in Portrait view - only Notebook Chrome.

COMMON READ w/ ANNOTATIONS PANEL



1. Common Read Display

Left or right side of Common Read with selected Annotation(s) is displayed when Annotations panel is open

2. Annotations Panel

Annotations from visible half of Common Read spread appear in Annotations panel.

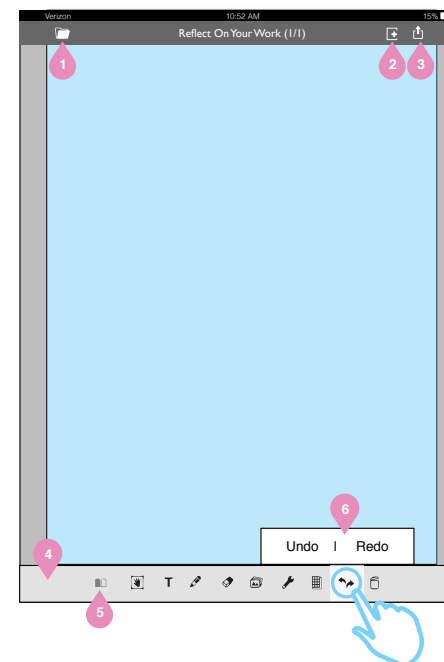
3. "Page" Arrows

User can use directional arrows to pan between left and right halves of the Common Read spread, or skip between separate spreads.

4. Page Number

When Annotations panel is open, Common Read page number is not shown.

iOS Portrait Notebook / Notebook Chrome & Toolbar



1. **Browse Work Icon**
On tap, opens Browse Work modal window

3. **Add Page Icon**
On tap, adds new page, which becomes active page.

3. **Share Work Icon**
On tap, opens Share Work modal window

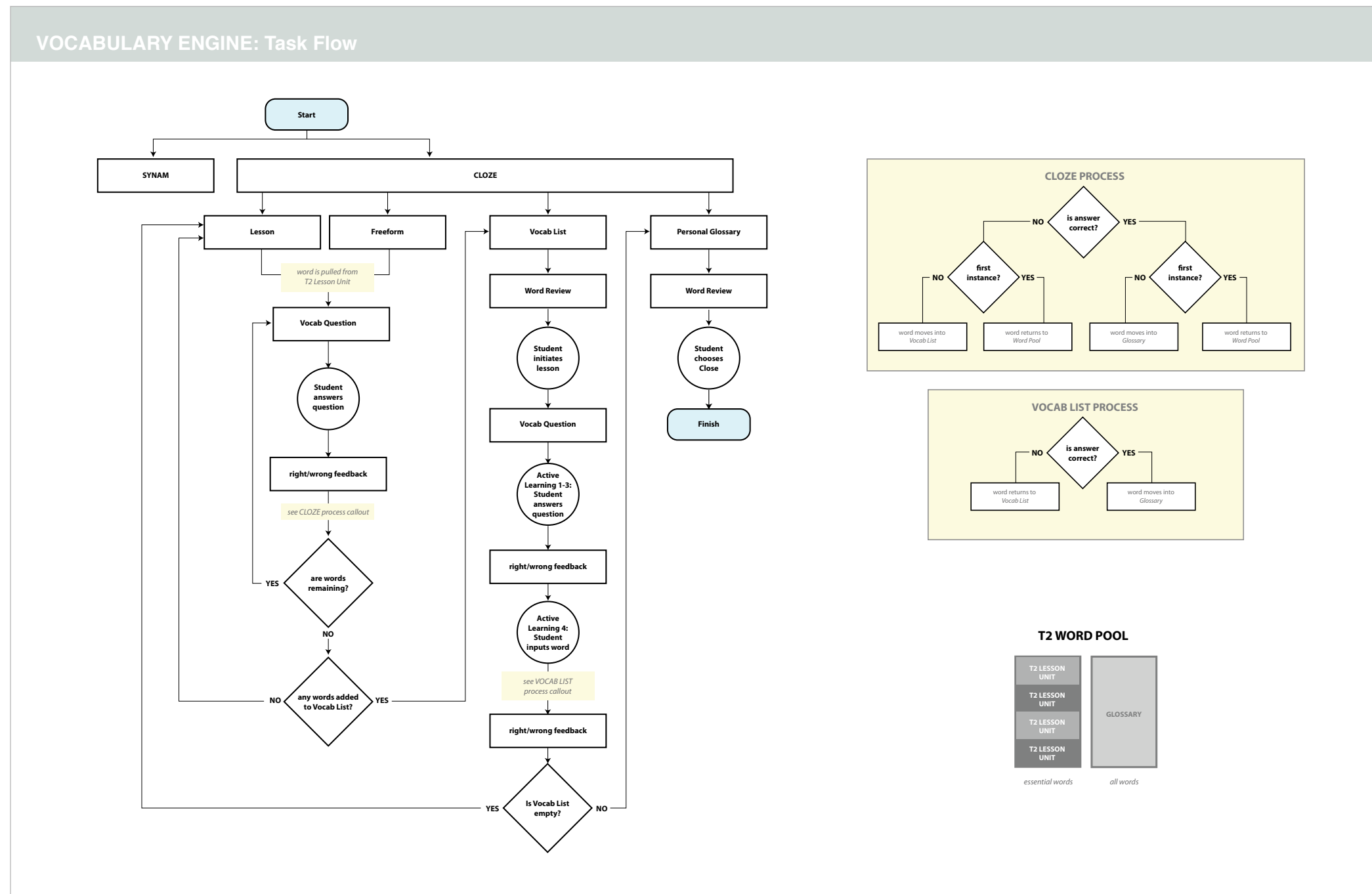
4. **Toolbar**
Toolbar is full width, has same look and functionality of split-page Notebook toolbar

5. **Spread View Tool/Toggle**
Split-Page/Spread tool/toggle is disabled in Portrait view

6. **Toolbar Popup Menus**
Popup menus have the same look and functionality of split-page Notebook toolbar

Vocabulary Engine Task Flowchart

Flowchart defining overall structure and database processes for children's educational vocabulary game. Student is required to learn all vocabulary words defined as 'essential' within a single interactive lesson, as well as some non-essential words.



Packing Box Wireframes

Wireframes for multiplication math game where Student must solve for number presented in word problem by selecting “box” dimensions (width/depth or width/depth/height).

PACKAGING BOX ENGINE: Layout Structure
4

Annotations

INTERACTIVE:
Packing Box Blocks - Multiplication
 Student solves multiplication problem by “building” box, resulting in animated sequence

1.0 Multiplication ('Box') Problem
 Describes multiplication problem that Student needs to solve for

2.0 'Build-a-Box' Tool instructions
 Directs student how to use the Box-building tool

3.0 Width Pulldown
 List for Box Width (0-9 units)

4.0 Depth Pulldown
 List for Box Depth (0-25 units)

5.0 Height Pulldown
 List for Box Height (0-5 units)

6.0 Button - Show Box
 When Student has completed the form dropdowns, Student selects this button to build preview visualization, shown in 8.0 below

7.0 Box Visualization Preview
 Student receives thumbnail preview of box they created with form dropdowns

8.0 Button - Fill Box
 Student selects button to submit final choices

9.0 Box Illustration (animated)
 Individual units build the number defined in 2.0. Units animate first as individual units in a row, then as individual rows, then as complete levels.

9.1 Outcome A: Box created is too small
 Animation fills then remainder appears in area marked 11.0. Message appears: 'Incorrect, you have too few blocks' Button appears: 'Retry'

9.2 Outcome B: Box created is too large:
 Animation fills and missing units appear in area marked 11.0 Message appears: 'Incorrect, you have too many blocks' Button appears: 'Retry'

9.3 Outcome C: Correct
 Animation fills, Box state changes to shipping box Message appears: 'Correct! Box Shipped.' Button appears: 'Next'

10.0 Feedback Area
 Outcome messages from 10.0 appear here

11.0 Remainder Area
 Missing units from 10.1 and 10.2 appear here

VOCABULARY ENGINE: Wireframe Flows 6

FIG 1. INITIAL STATE

- 1.0 Pulldowns**
Student must choose a number from each Pulldown before 'Preview' button is active
- 2.0 Preview Button**
Button is inactive until a number has been selected from each available pulldown
- 3.0 Preview Display**
3D preview of student's solution - Student can "test" answers repeatedly if desired

FIG 2. DROPDOWN IN USE

VOCABULARY ENGINE: Wireframe Flows 8

FIG 5. STAGE BOX FILL, STAGE 1

- 4.0 Fill Button**
After final answer has been submitted, Fill Button is deactivated
- 5.0 3D Outline**
After Fill Button has been clicked, a 3D outline of the CORRECT answer appears on the Stage
- 6.0 Unit Fill**
Box fills in this order (if applicable):
1. Single Units: L-R, beginning in Front Left corner, then:
2. Rows: appear Front-Back, beginning in Front
3. Stacks: Unit Fill repeats process on next vertical layer (if applicable)

FIG 6. STAGE BOX FILL, STAGE 2

- 6.0 Unit Fill**
Box fills in this order (if applicable):
1. Single Units: L-R, beginning in Front Left corner, then:
2. Rows: appear Front-Back, beginning in Front
3. Stacks: Unit Fill repeats process on next vertical layer (if applicable)

VOCABULARY ENGINE: Wireframe Flows 10

FIG 9. STAGE BOX FILL, STAGE 3

- 11.0 Correct Answer Animation**
Animation of units being packed into shipping box plays

FIG 10. BOX STATE CHANGE: CORRECT ANSWER

- 12.0 Ship Button**
Submits answer, returns Student to Step 1 (Fig W1) if questions remain in Problem Set

VOCABULARY ENGINE: Wireframe Flows 12

FIG 13. STAGE BOX FILL, STAGE 1

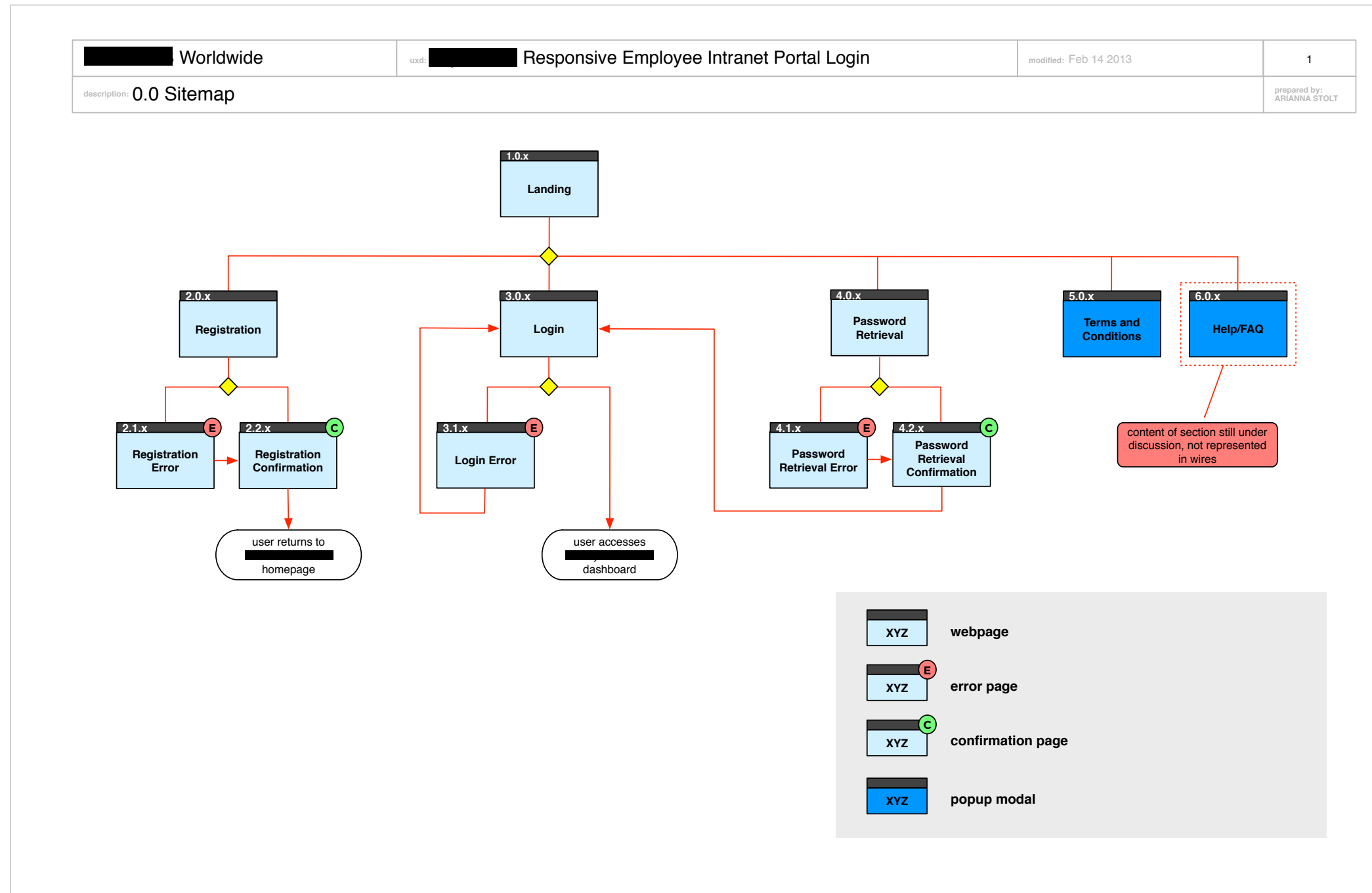
- 4.0 Fill Button**
After final answer has been submitted, Fill Button is deactivated
- 5.0 3D Outline**
After Fill Button has been clicked, a 3D outline of the CORRECT answer appears on the Stage
- 6.0 Unit Fill**
Box fills in this order (if applicable):
1. Single Units: L-R, beginning in Front Left corner, then:
2. Rows: appear Front-Back, beginning in Front
3. Stacks: Unit Fill repeats process on next vertical layer (if applicable)

FIG 14. INCORRECT ANSWER (TOO MANY)

- 7.0 Answer Message**
1. If submitted answer is CORRECT, message reads 'CORRECT'
2. If submitted answer is INCORRECT (too many, POSITIVE remainder), message reads 'INCORRECT, You have too many blocks'
3. If submitted answer is INCORRECT (too few, NEGATIVE remainder), message reads 'INCORRECT, You have too few blocks'
- 8.0 3D Box - Too Few Units**
If student's submitted answer is INCORRECT (too many units), extra units appear outside the 3D OUTLINE (5.0) as empty outlines
- 9.0 Remainder Numeral**
10.0 Remainder 3D Units
Remainder appears here as 3D single units
1. If submitted answer is CORRECT (as shown), the remainder is 0 (zero) and no units will appear
2. If submitted answer is INCORRECT (too many, POSITIVE remainder), remainder appears as FILLED 3D units
3. If submitted answer is INCORRECT (too few, NEGATIVE remainder), remainder appears as OUTLINED 3D units
- 13.0 Retry Button**
Returns Student to beginning of Interactive (Fig 1)

Agency Responsive Intranet Portal Login Process

Created login process for web-based employee intranet - Agency had recently rebranded and created a portal that would serve as a dashboard for employee, to access intra-Agency calendar, events, news, dept. updates, etc.



client: [REDACTED]	user: [REDACTED] Employee Intranet Portal Login	modified: Feb 14 2013	3
description: 1.0.0 Landing Page, iPad & web			prepared by: ARIANNA STOLT

Notes

1.0 Header w/ Logo

- When [REDACTED] logo is clicked from any step of the login process, user will be returned to this landing page.

2.0 Intro Headline

- TBD

3.0 'Welcome' notes

3.1 English greeting

- TBD

3.2 French greeting

- TBD

3.3 Spanish greeting

- TBD

3.4 Chinese greeting

- TBD

4.0 Login Button:

- links to Login Screen

5.0 Registration link:

- links to Registration page

6.0 Forgot Password?:

- links to Password Retrieval page

7.0 Terms & Conditions:

- links to legal copy TBD

8.0 Help:

- links to Help page (FAQ and help desk form submission), copy TBD

9.0 Copyright line

- Current year, copy TBD

client: [REDACTED]	user: [REDACTED] Employee Intranet Portal Login	modified: Feb 14 2013	4
description: 1.0.1 Landing Page, mobile			prepared by: ARIANNA STOLT

Notes

1.0 Header w/ Logo

- When [REDACTED] logo is clicked from any step of the login process, user will be returned to this landing page.

2.0 'Welcome' Headline

2.1 English greeting

- TBD

2.2 French greeting

- TBD

2.3 Spanish greeting

- TBD

2.4 Chinese greeting

- TBD

3.0 Welcome Note

- TBD

4.0 Login Button:

- links to Login Screen

5.0 Registration link:

- links to Registration page

6.0 Forgot Password?:

- links to Password Retrieval page

7.0 Terms & Conditions:

- links to legal copy TBD

8.0 Help:

- links to Help page (FAQ and help desk form submission), copy TBD

9.0 Copyright line

- Current year, copy TBD

client: [REDACTED]	user: [REDACTED] Employee Intranet Portal Login	modified: Feb 14 2013	7
description: 2.1.0 Registration Error, iPad & web			prepared by: ARIANNA STOLT

Notes

1.0 Error Message

- if form is incomplete or incorrect, user is prompted w/ highlighted message "Please correct the fields marked below before continuing."
- error message displays above form

2.0 Text inputs

- if submitted variable is incomplete/incorrect, text input is visually highlighted

3.0 Error Messages:

- error messages display to the right of text inputs

3.1. First Name Error Message:

- blank input result: "Please enter your first name."
- invalid input (contains numbers, symbols) result: "Invalid entry. Please enter your first name."

3.2. Last Name Error Message:

- blank input result: "Please enter your last name."
- invalid input (contains numbers, symbols, < 2 characters) result: "Invalid entry. Please enter your first name."

3.3. Email Address Error Messages:

- blank input result: "Please provide a valid [REDACTED] email address."
- incomplete/invalid input result: "Invalid email address. Please provide a valid [REDACTED] email address."
- incorrect user id, correct domain result: "No such user. Please provide a valid [REDACTED] email address."

3.4. Title Error Message:

- blank input result: "Please enter your job title."

3.5. Region Error Message:

- no choices selected result: "Please select a region."

3.6. Office Error Message:

- no choices selected result: "Please select an office."

4. Register button:

- if variable(s) are complete/correct, links to confirmation
- if variable(s) are incomplete/incorrect, user receives prompt to correct errors

client: [REDACTED]	user: [REDACTED] Employee Intranet Portal Login	modified: Feb 14 2013	8
description: 2.1 Registration Error, mobile			prepared by: ARIANNA STOLT

Notes

1.0 Error Message

- if form is incomplete or incorrect, user is prompted w/ highlighted message "Please correct the fields marked below before continuing."
- error message displays above form

2.0 Text inputs

- if submitted variable is incomplete/incorrect, text input is visually highlighted

3.0 Error Messages:

- error messages display below text inputs

3.1. First Name Error Message:

- blank input result: "Please enter your first name."
- invalid input (contains numbers, symbols) result: "Invalid entry. Please enter your first name."

3.2. Last Name Error Message:

- blank input result: "Please enter your last name."
- invalid input (contains numbers, symbols, < 2 characters) result: "Invalid entry. Please enter your first name."

3.3. Email Address Error Messages:

- blank input result: "Please provide a valid [REDACTED] email address."
- incomplete/invalid input result: "Invalid email address. Please provide a valid [REDACTED] email address."
- incorrect user id, correct domain result: "No such user. Please provide a valid [REDACTED] email address."

3.4. Title Error Message:

- blank input result: "Please enter your job title."

3.5. Region Error Message:

- no choices selected result: "Please select a region."

3.6. Office Error Message:

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4. Register button:

- if variable(s) are complete/correct, links to confirmation
- if variable(s) are incomplete/incorrect, user receives prompt to correct errors

Arianna Stolt

UI Examples

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Pearson iPad Common Core 'Interactives' Interfaces

User experience and interface design for math and spelling interactive educational games for 5-8 year olds. We wanted to wrap these scored educational activities in game-like interactive visuals, to help retain student engagement and help problem-solving feel less “homework-y”.



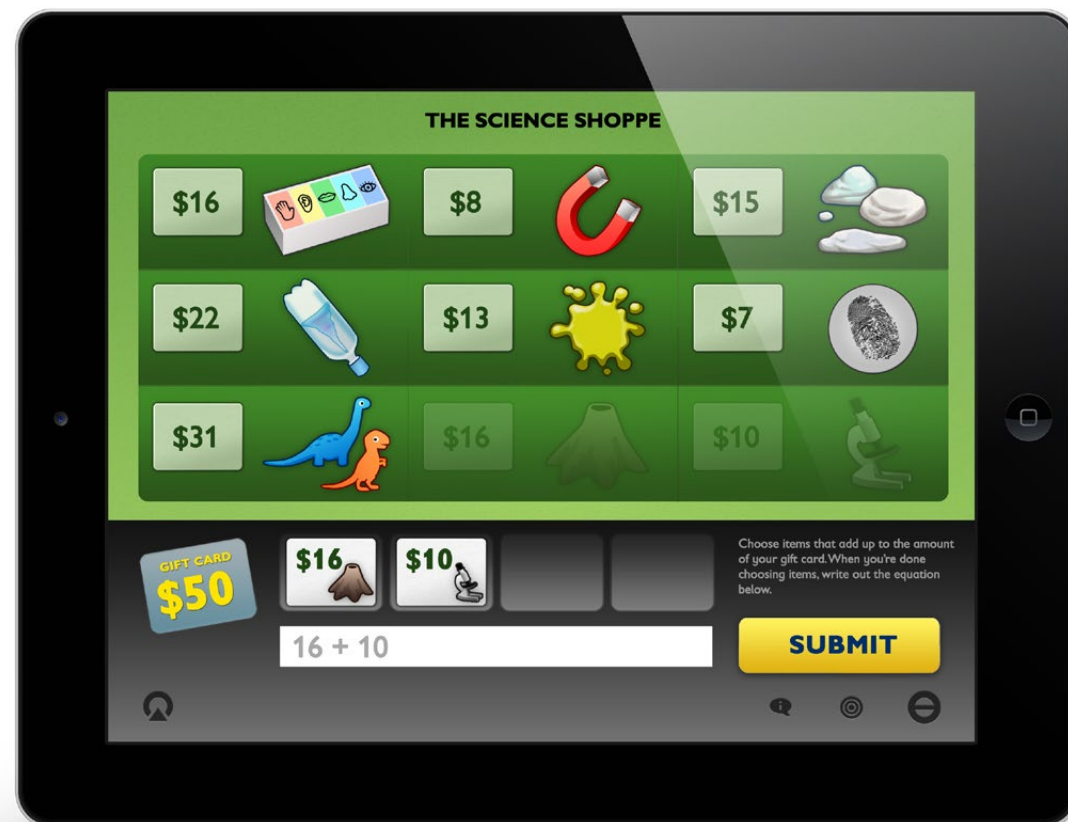
Magnetic Letters Spelling Interactive



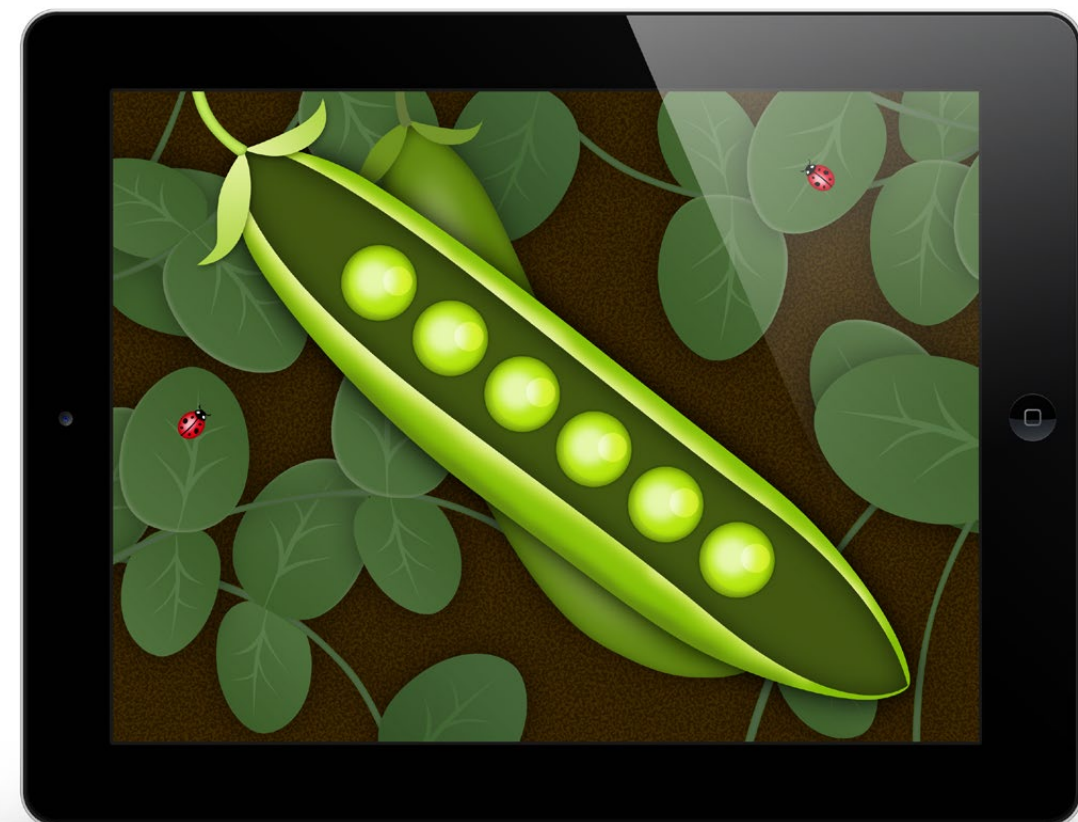
Bubbles Math Sum Interactive



Moneybags Percentage Interactive



Science Shoppe Addition Interactive



Peapod Number Counting Interactive

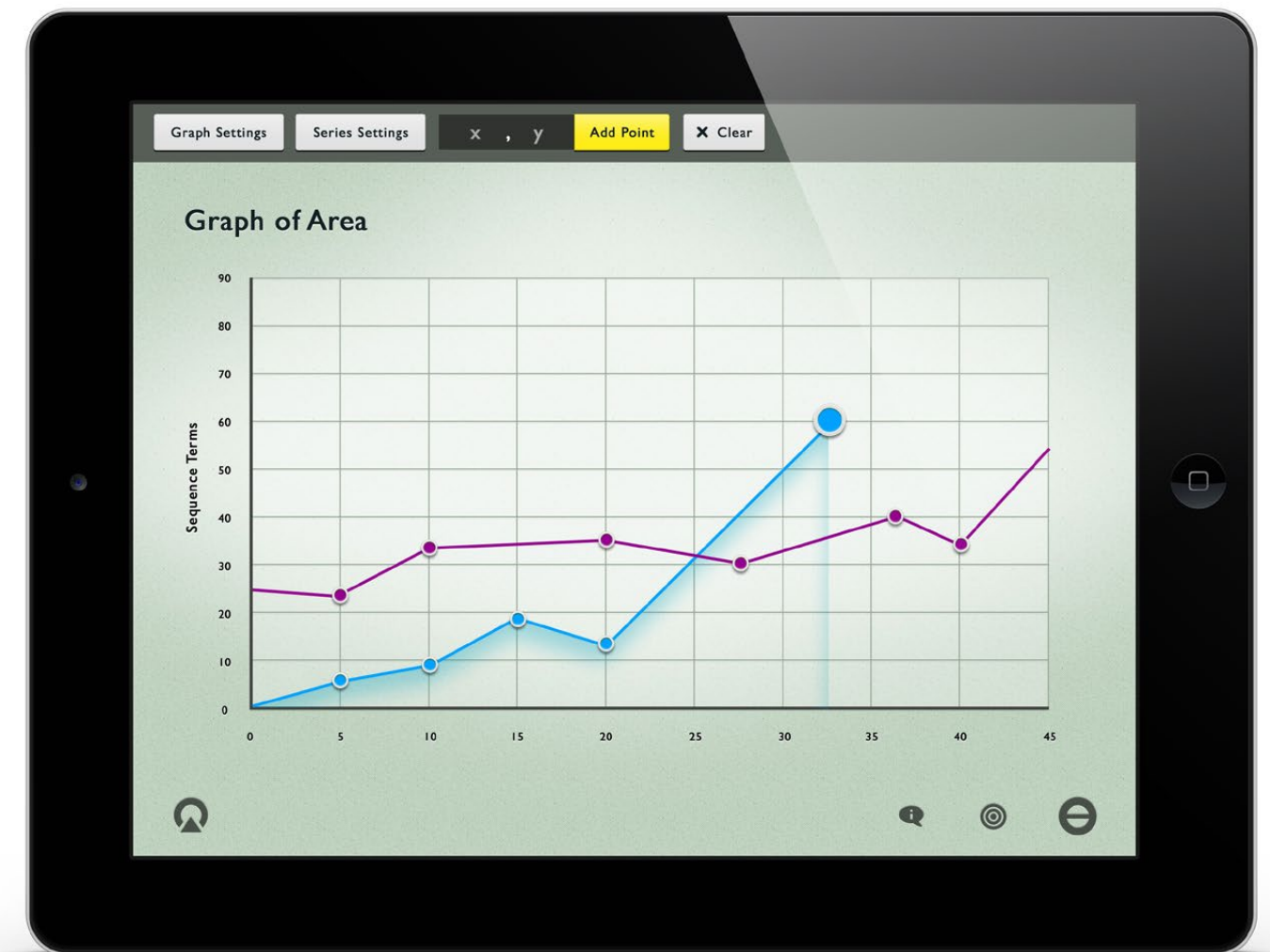
iPad Interactive Education Style Guide

Style guide design for interactive educational units for 14-18 year old students. Data-heavy problems can tend to be 'dry' and do not easily lend themselves to image-based solutions, so wanted to find a way to add visual interest and texture to the presentation to improve student engagement.

	Would Gain?	Would Lose?
A. Wealthy Americans	Lorem ipsum dolor sit amet	enter text here
B. Poor Americans		
C. Organic Farmers		
D. Movie Theaters and Fast Food Restaurants		
E. Grocery Stores		
F. Advertising Companies		

Submit

English Curriculum Interface Style Guide

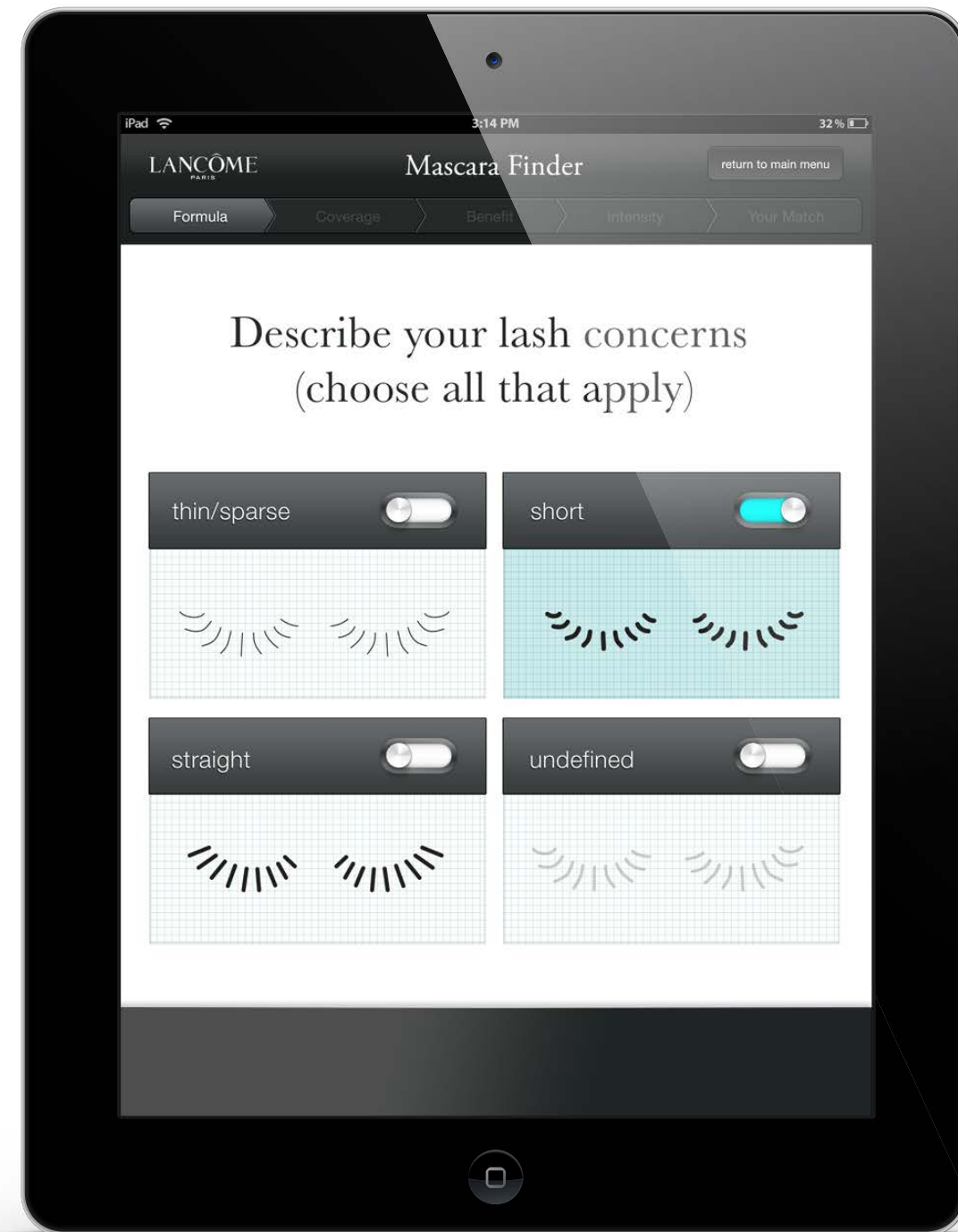
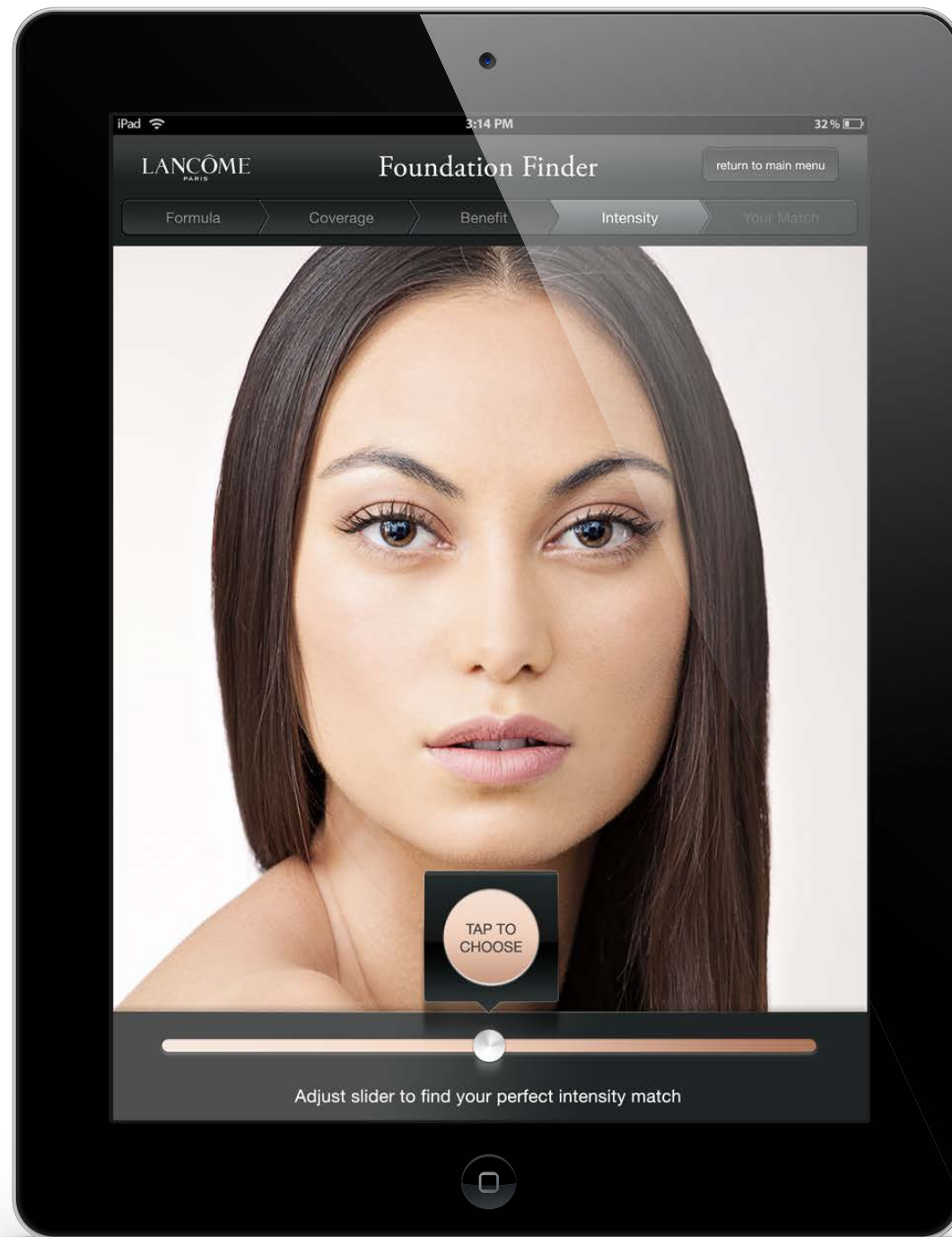


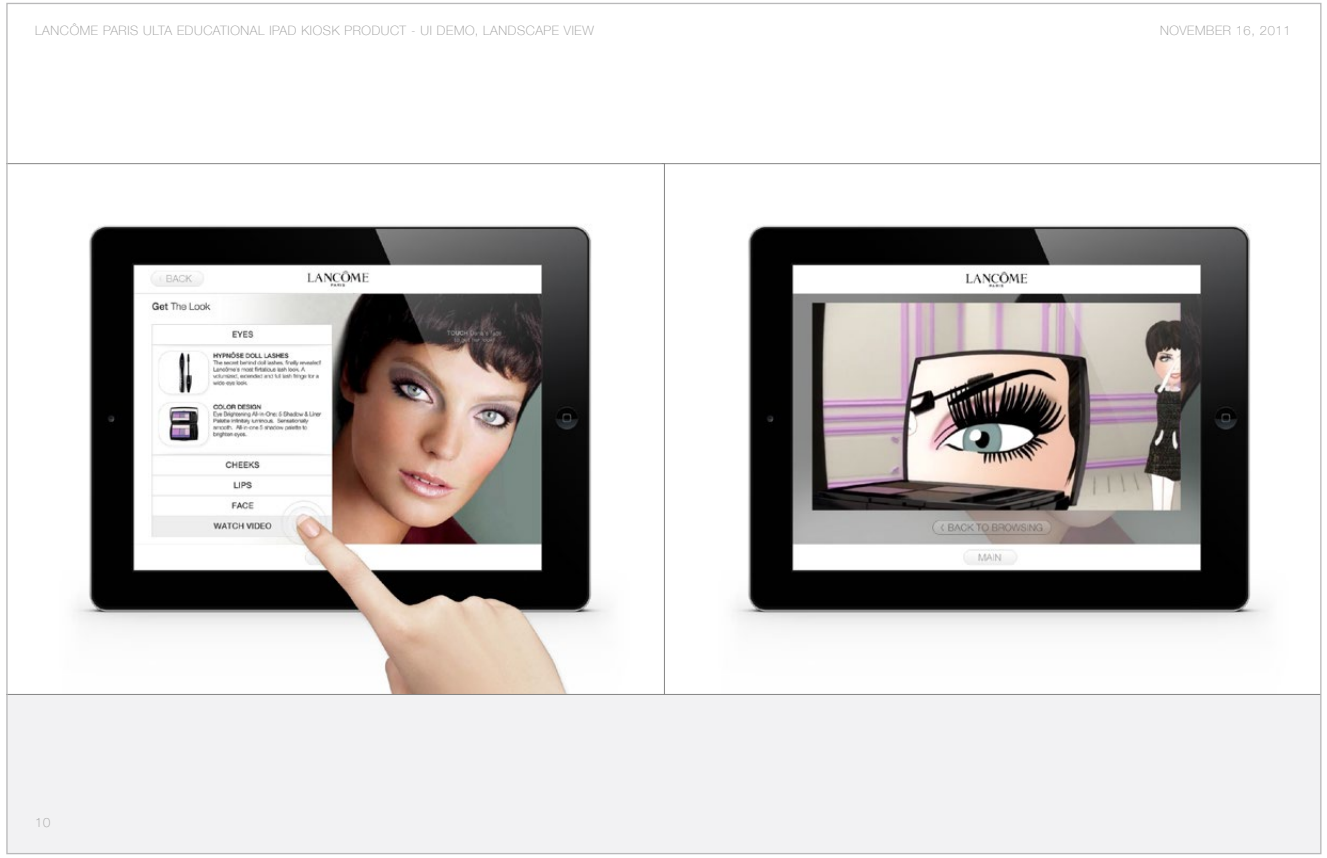
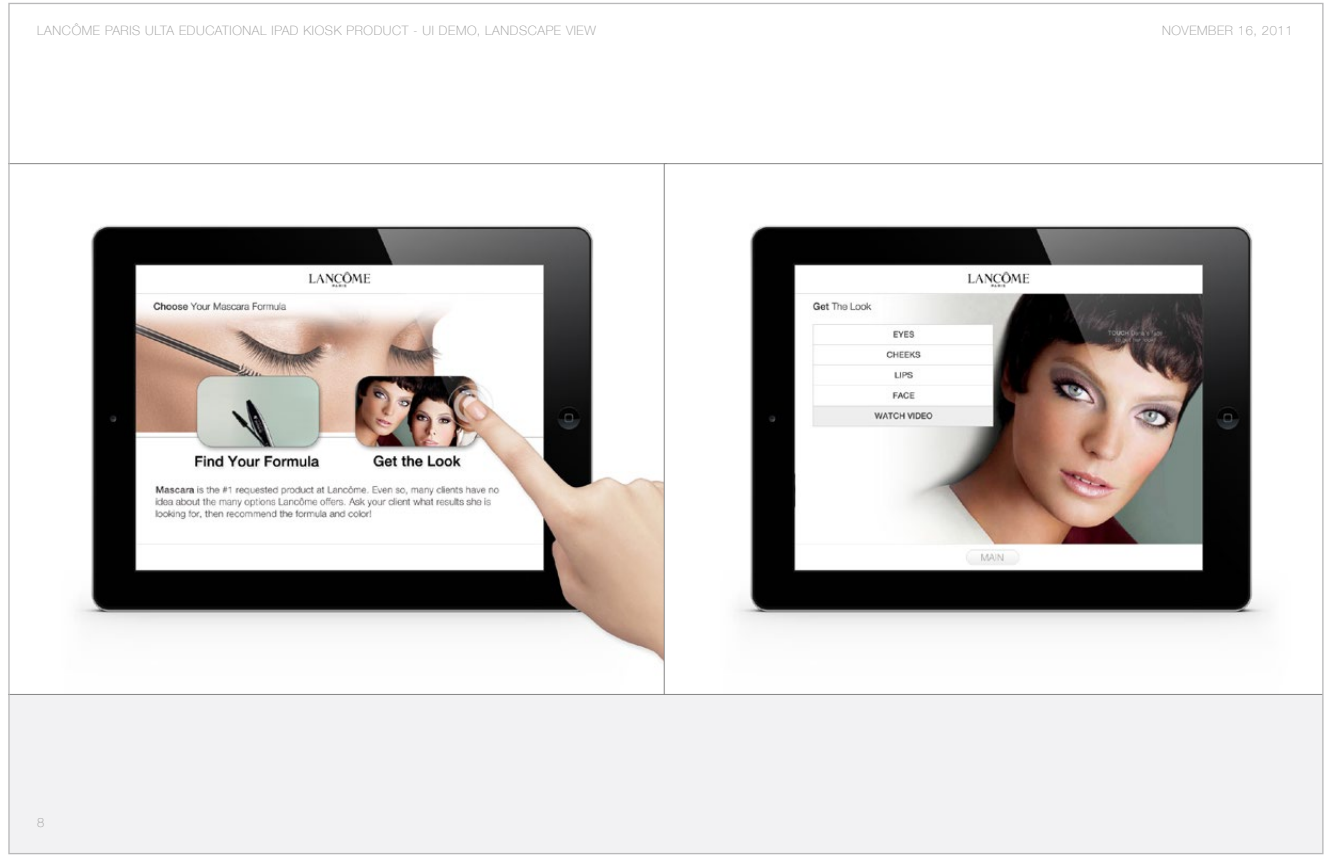
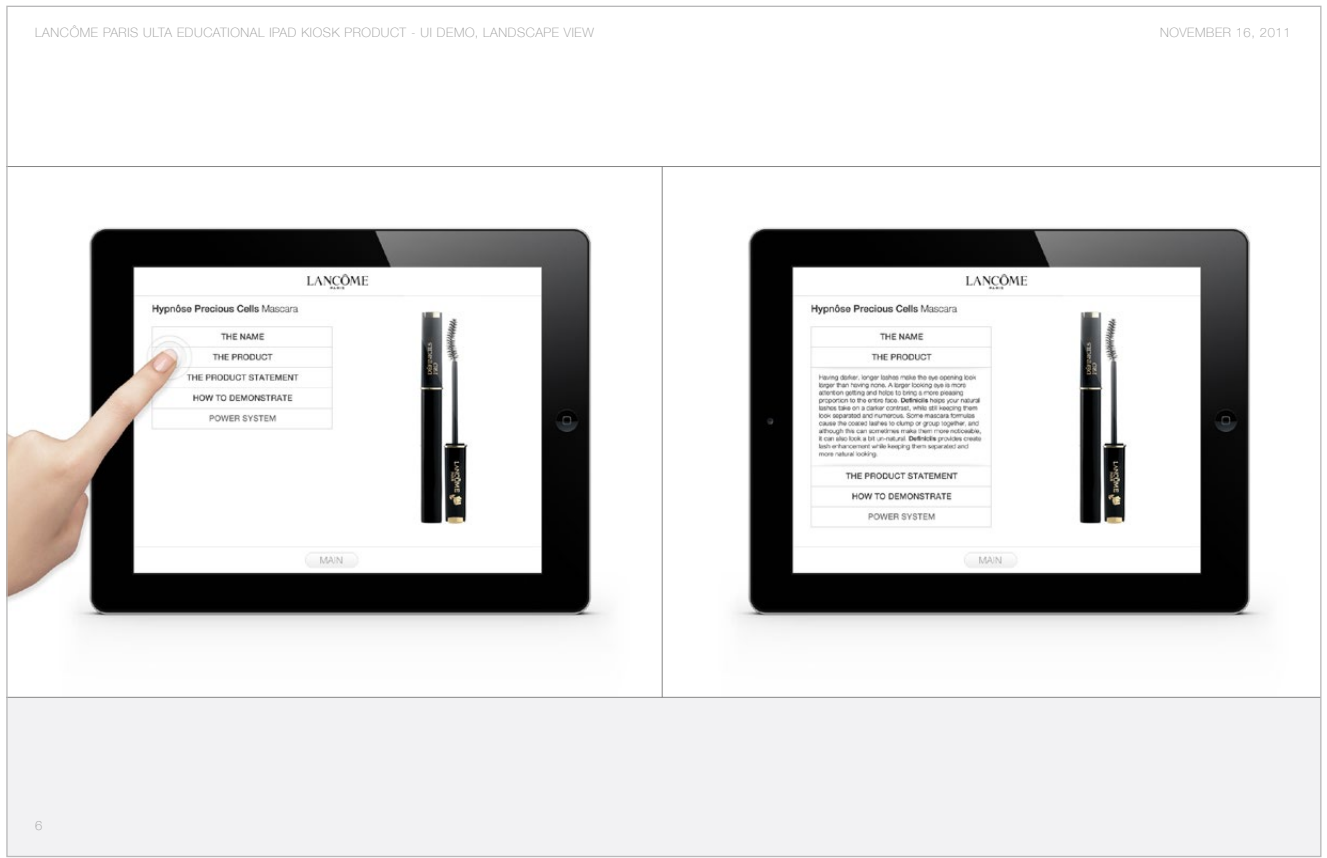
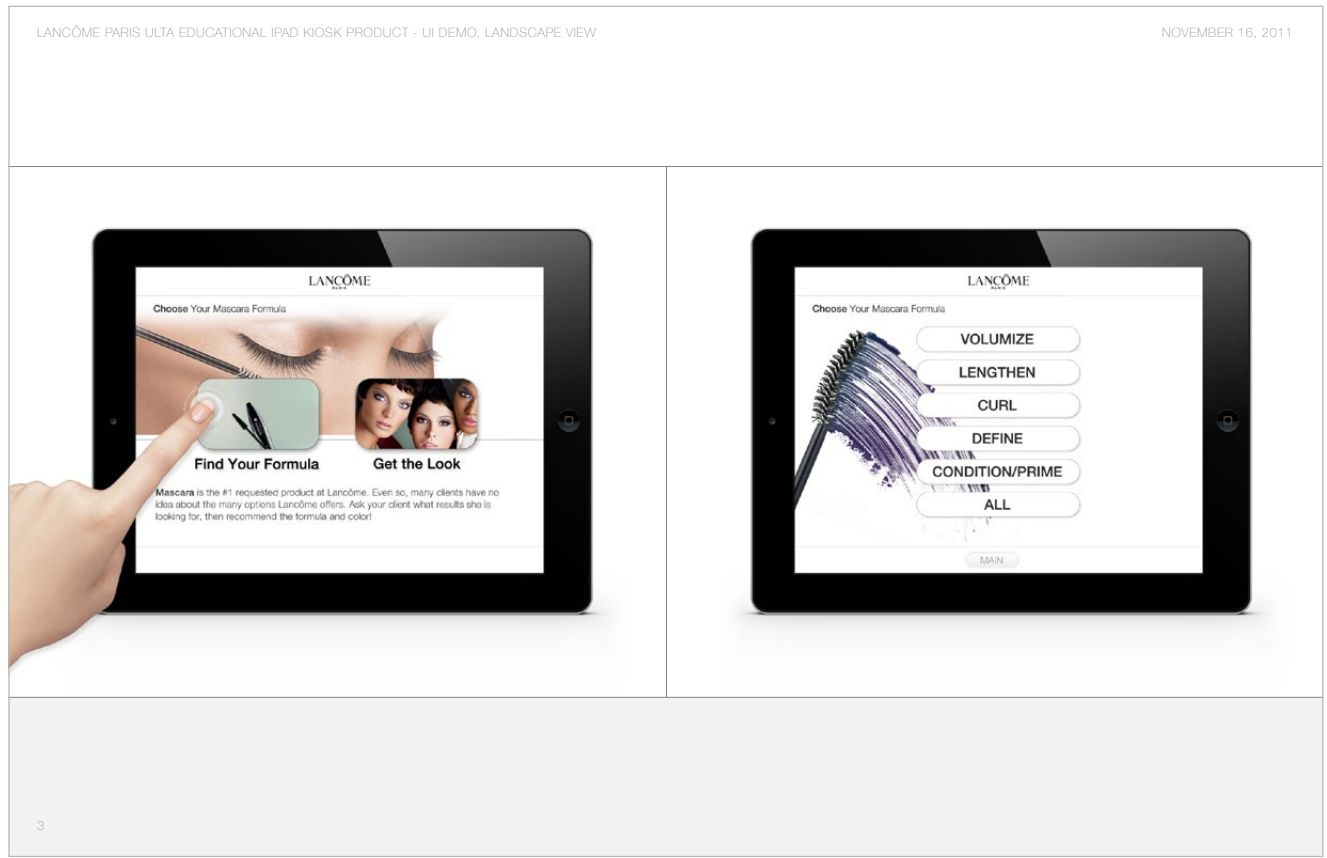
Math Curriculum Interface Style Guide

Lancôme iPad Retail POS Kiosk

Proposed interfaces for point-of-sale iPad kiosks for implementation in beauty chain store's Lancôme display counter.

[Click here](#) to view product prototype.





Intranet RIA Scheduling App

User experience and interface design for a beauty industry intranet portal tool used by operations managers for scheduling at all levels, from setting annual store retail events nationwide to localized employee day shifts.

MAC
MANAGER NETWORK

NEWS ARTICLES
POP-UP WINDOWS
EMPLOYEE INFO
SCHEDULE
TRAINING
COMMUNITY
M-A-C MEDIA
REPORTS
ALERTS!

MARCH 18, 2011

SALES INFO | SCHEDULING | EVENT

BACHARACH, Burt
9:15 AM - 3:30 PM

CASSIDY, David
9:15 AM - 3:30 PM

CLAPTON, Eric
9:15 AM - 3:30 PM

COLLINS, Phil
9:15 AM - 3:30 PM

DIAMOND, Neil
9:15 AM - 3:30 PM

GOLTHWAIT, Robcat
9:15 AM - 3:30 PM

HUMPERDINCK, Engelbert
9:15 AM - 3:30 PM

JOEL, Billy
9:15 AM - 3:30 PM

JOHN, Eton
9:15 AM - 3:30 PM

JONES, Tom
9:15 AM - 3:30 PM

MANILOW, Barry
9:15 AM - 3:30 PM

TOTAL Hours Scheduled You have scheduled 57 of 73 SCHEDULED target hours

TOTAL Sale Hours You have scheduled 37 of 48 SALE target hours

TOTAL Non-Sale Hours You have scheduled 15 of 15 NON-SALE target hours

TOTAL Freelance Hours You have scheduled 10 of 15 FREELANCE target hours

SHIFT LIBRARY

Click and drag to add shift to calendar.

8 HR (F/T) EDIT SHIFT REMOVE X

7 HR EDIT SHIFT REMOVE X

6 HR EDIT SHIFT REMOVE X

5 HR (P/T) EDIT SHIFT REMOVE X

MAC
MANAGER NETWORK

NEWS ARTICLES
POP-UP WINDOWS
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MARCH 2011

SALES INFO | SCHEDULING | EVENT

3/6 - 3/8 PROMOTIONAL EVENT

3/10 - 3/17 IN STORE EVENT 1

3/31 - 4/1 EASTER SALE

RELEVANT SECTION TITLE:

PERCENT OF MONTH	16
WEEKLY SALES GOAL	12
SCHEDULED HOURS	300
TARGET HOURS	231

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MANAGER NETWORK

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MARCH 18, 2011

SALES INFO | SCHEDULING | EVENT

SHIFT SCHEDULER

EMPLOYEE NAME
Select

SHIFT TYPE

COUNTER NON-SELL VACATION

TRAINING ON-CALL

START TIME: 12:30 PM END TIME: 5:00 PM

HOURS
Click time blocks to select

or enter length in hours: 4.5

Save shift to library?

SUBMIT

TOTAL Hours Scheduled You have scheduled 57 of 73 SCHEDULED target hours

TOTAL Sale Hours You have scheduled 37 of 48 SALE target hours

TOTAL Non-Sale Hours You have scheduled 15 of 15 NON-SALE target hours

TOTAL Freelance Hours You have scheduled 10 of 15 FREELANCE target hours

SHIFT LIBRARY

Click and drag to add shift to calendar.

8 HR (F/T) EDIT SHIFT REMOVE X

7 HR EDIT SHIFT REMOVE X

6 HR EDIT SHIFT REMOVE X

5 HR (P/T) EDIT SHIFT REMOVE X

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MARCH 18, 2011 MONTH WEEK DAY PRINT THIS PAGE

SALES INFO	SCHEDULING	EVENT	MON	TUES	WED	THUR	FRI	SAT	SUN
BACHARACH Burt	9:00 AM 3:00 PM	12:00 AM 7:00 PM						12:00 AM 7:00 PM	
CASSIDY David		11:00 AM 7:00 PM					12:00 AM 7:00 PM	12:00 AM 7:00 PM	12:00 AM 7:00 PM
CLAPTON Eric	2:00 AM 9:00 PM							12:00 AM 7:00 PM	12:00 AM 7:00 PM
COLLINS Phil				12:00 AM 7:00 PM	12:00 AM 7:00 PM	12:00 AM 7:00 PM			
DIAMOND Neil									
GOLDTHWAIT Bobcat		12:00 AM 7:00 PM	1:00 AM 8:00 PM	12:00 AM 7:00 PM					
HUMPERDINCK Engelbert								12:00 AM 7:00 PM	
JOEL Billy	12:00 AM 7:00 PM		12:00 AM 7:00 PM						
JOHN Elton	12:00 AM 7:00 PM	12:00 AM 7:00 PM							
JONES Tom					12:00 AM 7:00 PM	12:00 AM 7:00 PM			12:00 AM 7:00 PM
MANILOW Barry		12:00 AM 7:00 PM	12:00 AM 7:00 PM						

TOTAL Hours Scheduled You have scheduled **184** of **240** SCHEDULED target hours

TOTAL Sale Hours You have scheduled **37** of **48** SALE target hours

TOTAL Non-Sale Hours You have scheduled **15** of **15** NON-SALE target hours

TOTAL Freelance Hours You have scheduled **10** of **15** FREELANCE target hours

MAC
MANAGER NETWORK

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DAILY SALES RECAP

ENTER TODAY'S TOTALS

WEEKLY SALES TOTAL: **\$76,543.21**

MARCH 17, 2011 SALES DATA

Total Bookings:

Total Showed:

Number of Walk-ins:

AUS:

IPT:

Daily Sales Total:

Weather:

- Excellent
- Very Good
- Average
- Fair
- Poor

Feedback &

SUBMIT

MAC
MANAGER NETWORK

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EVENT EDITOR

March 18 - March 21, 2011

MARCH 2011						
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

GIVE ME LIBERTY

filter results by:

RETAILER

ALL RETAILERS

SELECT RETAILERS:

- The Bay (78)
- Bon-Ton (111)
- M.A.C. (21)
- Saks (41)
- Belk (18)
- Dillard's (41)
- Macy's (111)
- SDSU (111)
- Bloomingdales (8)
- Henry Bendel (111)
- Nordstrom (12)

MRO

ALL MROS

SELECT MROS:

- Aldrin, Buzz (381)
- Elliot, Missy (70)
- Ivy, Sarah (21)
- Peterson, Erica (41)
- Carey, Mariah (78)
- Fernandes, Mike (21)
- Joel, Billy (41)
- Petty, Tom (111)
- Davis, Josh (111)
- Ghiron, Chad (41)
- John, Elton (21)
- Roemer, Robin (21)
- Diamond, Neil (111)
- Hatcher, Patricia (70)
- Minaj, Nicki (41)
- Swan, John (70)
- Dylan, Jakob (41)
- Hayden, Ryan (70)
- O'Keeffe, Erin (111)
- Usdin, Carly (16)

STORES

THE BAY (7)

select all stores in this category

edit all selected	LEVEL	STORE #	ADDRESS	START	END
<input checked="" type="checkbox"/> edit	A	0757-23	52 Montague S, Brooklyn, NY	03/22	03/25
<input checked="" type="checkbox"/> edit	A	0757-24	40 Mall Drive E, Jersey City, NJ	03/22	03/25
<input checked="" type="checkbox"/> edit	AA	0757-25	420 Fulton S, Brooklyn, NY	03/22	03/25
<input checked="" type="checkbox"/> edit	A**	0757-26	113 Spring St, New York, NY	03/22	03/25
<input checked="" type="checkbox"/> edit	A	0757-27	152 Montague S, Brooklyn, NY	03/22	03/25
<input type="checkbox"/> edit	--	0757-28	40 Mall Drive E, Jersey City, NJ	--	--
<input type="checkbox"/> edit	--	0757-29	420 Fulton St, Brooklyn, NY	--	--

- BELK (10)
- BLOOMINGDALES (52)
- BON-TON (4)
- DILLARDS (33)
- HENRY BENDEL (6)
- M.A.C. (27)
- MACY'S (12)
- NORDSTROM (31)
- SAKS (9)
- SDSU (6)